

Jordan-Matthews High School
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CEEB/ACT 343-615

“Our Community. Our School. My J-M.”

Administration

Principal: Mrs. Donna Barger
 Vice Principal: Mrs. Mary Margaret Dark
 Mr. Ryan Kulikowski
 Counselors: Mrs. Margaret Grayson
 Mrs. Tammy Morris
 Registrar: Mrs. Nancy Myles

Vision Statement

Jordan-Matthews High School (JMHS), through the use of collaboration, technology enhanced lessons, and a focus on individual learning and growth is committed to developing critical thinkers and life-long learners and empowering them with the skills and dispositions to meet the challenges and demands of the 21st Century global economy.

School Characteristics

Founded in 1956, Jordan-Matthews is a comprehensive four-year public high school that is accredited by the Southern Association of Colleges and Schools. The student population of 889 provides a rich diversity reflecting the cultural, ethnic and socio-economic realities of Siler City with 11% African American, 22% Caucasian, 63% Hispanic and 4% Multi-Racial/Asian/American Indian. Students are offered a full college preparatory curriculum, which is enriched with collaborations with the local community college and NC Virtual Public School (NCVPS). All students are strongly encouraged to participate in a variety of extracurricular activities that include athletics, student government, community service and a variety of clubs.

The Community

Chatham County is primarily a rural county located in the heart of North Carolina. At 707 square miles, it is home to approximately 76,300 people. Siler City, one of three incorporated towns, has an estimated population of 7702 with a median household income of \$38,222. JMHS is centrally located and within a 40-mile radius of Greensboro, Raleigh, and Chapel Hill, making many cultural and educational facilities accessible. *US Census Bureau July 1, 2019*

Grading System

All courses for which Carnegie units of credit will be awarded are used in computing the grade point average (GPA) and class rank. Courses taken at high schools outside of Jordan-Matthews are listed on the transcript and included in the GPA. All students receiving a diploma are included in the class ranking. Grades are weighted for honors, college transfer (CCP) and Advanced Placement (AP) classes with honors courses receive an additional 0.5 quality point and AP and college transfer classes receiving 1 additional quality point. Rank is based on weighted GPA and is cumulative beginning in the ninth grade.

Grading Scale through June 2015

A	93 – 100	D	70 – 76
B	85 – 92	F	0 – 69
C	77 – 84	FDA	Failure due to attendance

Effective July 2015

A	90 – 100	D	60 – 69
B	80 – 89	F	0 – 59
C	70 – 79	FDA	Failure due to attendance

Credit by Demonstrated Mastery (CDM) indicates a student scored at the proficient level on a state exam and completed required artifacts for a course. Students receive credit for these classes, but no grades. They are not reflected in the GPA.

Curriculum

The academic program is organized on a block schedule with most students attending four 90-minute classes per semester. Some courses are on a Maximizing Academic Potential (MAP) schedule with two year-long classes that are 45-minutes each. Students must complete 28 credits for graduation and be CPR certified to receive a diploma. Graduation requirements include English: 4 credits; mathematics: 4 credits; social studies: 4 credits; science: 3 credits, one must be a lab; a physical education/health credit and 12 elective credits.

A comprehensive Dual Language (DL) Program in Spanish, which goes beyond the standard immersion program is available for students to continue from elementary/middle school. DL students actively participate in AP with WE Service, incorporating a global service project initiative into the AP Spanish Language and Culture course. All DL students receive the Seal of Bi-literacy on their diploma.

The Career & College Promise (CCP) program enables juniors and seniors to enroll in college courses to earn college credits at the local community college, Central Carolina Community College (CCCC). Some CCP courses are dual credited and can count towards high school graduation requirements. These courses are listed on the transcript.

AP, CCP, and honors classes are offered both semesters as seated courses or through distant learning with CCCC and NCVPS. Students must meet course requirements for AP and CCP courses. Course offerings may be limited based on student interest and availability. Advanced placement classes are offered in the following subjects: Biology, Calculus AB, English Language & Composition, English Literature & Composition, Environmental Science, Human Geography, Physics 1, Psychology, Spanish Language, Spanish Literature, Statistics, US Government & Politics, and US History. Honors classes are offered in English I, II, III, and IV; Math II and III, Pre-Calculus, Calculus; Spanish III, IV, & V, and Native Spanish II; World History, American History Principles of Civics and Economics, American History I, American History 2; Earth Science, Biology, Chemistry, and Physics; Concert Band III & IV, Marching Band III & IV, Visual Arts III & IV, Music Specialization III & IV, and Vocal Music III & IV; and a wide variety of Career & Technical Education classes as approved through the NC Department of Public Instruction.

Statistics: Class of 2021

There were 195 graduates in the Class of 2021.

Post High School Placement (as reported by the Class of 2021)

- 25% matriculated to 4-year colleges
- 24% matriculated to 2-year institutions
- 41% selected work, military service or other instruction

School Details Regarding COVID

Students are our top priority at Jordan-Matthews High School. This information is important to take into consideration as our students explore scholarship opportunities, post-secondary employment, and college admissions.

Chatham County was among the first recorded positive cases of COVID-19 in North Carolina. Subsequent community spread moved our county into an elevated risk category as defined by the Centers for Disease Control. During the later spring and early summer months, positive cases and fatalities spread through long-term elderly care facilities in Chatham County. Following guidelines established through executive orders from the Governor of North Carolina, between March 23, 2020 to June 10, 2020 all students in Chatham County Schools participated in remote, at-home instruction to complete 2nd semester courses. In compliance with procedures provided by the North Carolina State Board of Education, all students in 9th, 10th, and 11th grade were allowed to select either the numerical course grade or "Pass" for each high school course. Students completed online assignments or paper packets assigned by each teacher depending on each student's home internet access.

To begin the 2020-2021 academic year, the Chatham County Schools Board of Education unanimously approved for our schools to operate remotely for all students for the first four weeks of the year, then extended this timeline to include the first nine weeks of school for all students. This decision was subsequently revisited in late September and our Board of Education approved at-home, remote learning for our students for the duration of the first semester. Each high school was provided the following guidelines for course schedules: each class meets virtually at least three times per week; each class meeting is approximately 30 minutes in length; and students may demonstrate attendance through 'live' online participation or asynchronous submission of class assignments.

Chromebooks were provided to each high school student along with a limited number of mobile wifi 'hotspot' devices. In spite of these digital resources, there are large areas of our community that do not have adequate bandwidth to support quality online learning. As a result, paper packets of work assignments are still used by students in certain circumstances.

The 2019-2020 school year was a trying one, not only because of COVID but also the unexpected death of a beloved science teacher. His death occurred the week of the state administered ACT testing. This resulted in the rescheduling of the ACT. The ACT was rescheduled for March 17th; however, due to the pandemic, students were not permitted to return to school after March 13th. Additionally, since students were not allowed on campus, no student was able to attend a Saturday administration for either the ACT or SAT as Jordan-Matthews was closed as a test center for both.

Needless to say, 2020 was a challenging year for our students, and we appreciate your consideration in relation to scholarship opportunities, post-secondary employment, and college admissions.