



Media Contact:

John V. Wood, PIO

jwood@chatham.k12.nc.us

(919) 542-3626, x23284 - office

(919) 548-3586 - cell

FOR IMMEDIATE RELEASE

Chatham Education Foundation Awards Almost \$17,000 in Teacher Grant Scholarships

PITTSBORO (12/1/23) – The Chatham Education Foundation (CEF) presented \$16,927 in grant money to teachers and staff across Chatham County during a ceremony at the new CCS Central Services Building on November 30.

“These grants allow teachers to find innovative, engaging projects for their students that are not available in the typical school budget,” Detzi said. “By allowing our teachers to dream big, we give them the creative runway to try new learning tools with our students and expand our students’ access to engaging ways to learn.”

“We supported the same number of grants this year that we did last year, but we were able to increase our giving by over \$4,000,” Detzi added.

CEF presented teachers, schools, and staff the following grants:

Bennett School

- *Orff instruments*

Bonlee School

- *Gizmo - STEM Math/Science Simulations*

Chatham Early College

- *Interactive EdTech Excellence Grant: Elevate Learning with Nearpod & Gimkit for High School Success*
- *You Don't Know It Until You Gizmo It!*

Jordan-Matthews High

- *It Would Be a Tragedia to Not Have Shakespeare in Espanol*

- Frozen North: A Journey of Discovery
- Library Collection Update
- Frozen Bilingual Story Time

North Chatham Elementary

- Magnetic Reading 3-5
- Bringing Home the Books
- Decodable Book Library for ML Students
- Foundations Intensive Support

Perry Harrison Elementary

- One School, One Book: "The World According to Humphrey"

Margaret B. Pollard Middle

- "Zoom In" AND "Let It Glow"

Seaforth High

- Gel Electrophoresis for ALL

Virginia Cross Elementary

- Decodable Books for Striving Readers

CCS District Office

- Deaf Social Events

Chatham Education Foundation judges made their decisions based on the merit of the applications and without knowing which schools they were evaluating. "The CEF selection committee is made up of CEF board members, many who are former educators. They review the grants by evaluating how it aligns to curriculum, how many students are impacted, the innovative and engaging nature of the project, and if the outcomes are measurable," Detzi said. "Each year it is a hard task, as so many teachers are going above and beyond their daily jobs to write grants that provide their students access to extra learning opportunities."

###